

Northwest Louisiana Technical Community College

HCR 69 Response
2023 Reporting Year

(1)	Profile of the Institution and its Students	Results / Link to Site of Publication	Reporting Agency / Source of Supporting Data
(a)	Purpose and mission	Mission Statement	NLTCC Web Site
(b)	Admissions standards	Eligibility for Admissions	NLTCC Web Site
	<input type="checkbox"/> Number of in-state students	College Navigator – Total Enrollment	IPEDS ^
	<input type="checkbox"/> Number of out-of-state/foreign students	College Navigator – Total Enrollment	IPEDS
	<input type="checkbox"/> Average ACT Scores	NLTCC is an open admissions institution	--
(d)	Tuition and fees	College Navigator – Tuition	IPEDS
	Total cost of attendance	College Navigator – Tuition	IPEDS
(e)	Affordability		
	<input type="checkbox"/> Average student loan amount	College Navigator – Financial Aid	IPEDS
	<input type="checkbox"/> Percent of students receiving financial aid	College Navigator – Financial Aid	IPEDS
	<input type="checkbox"/> Average financial aid award	College Navigator – Financial Aid	IPEDS
(f)	Campus Crime Statistics	College Navigator – Campus Security	IPEDS
(2)	Indicators of Student and Faculty Engagement	Results / Link to Site of Publication	Reporting Agency / Source of Supporting Data
(a)	Percent of lower-level classes taught by full-time faculty	46%	Internal Records
(b)	Average teaching load by discipline*	Allied Health	3.2
		Technical Studies	7.9
Industrial Technology		14.2	
Manufacturing Technology		5.8	
Heavy Equipment Vehicle Operations		5.0	
	Interdisciplinary Studies	2.1	
	Average credit hours taught per student	Louisiana Board of Regents – Statewide Student Profile – SPSCB	Louisiana Board of Regents
(c)	The number and type of general education courses required for each degree program	English Composition	3 credit hours
		College Algebra	3 credit hours
		Physical Science	3 credit hours
		Intro to Psychology	3 credit hours
		History **	3 credit hours
	Into to Public Speaking ***	3 credit hours	
(d)	Criteria for transferring to the institution	Transfer criteria	NLTCC Website
(e)	Process for evaluating the effectiveness of each program	While this information is not published online, the College analyzes student evaluations of their program, completion rates, placement rates, and licensure rates (as appropriate).	Internal Records
(f)	Explanation of student outcomes for each program	Academic Programs	NLTCC Website
	Explanation of how such outcomes are measured	While this information is not published online, the College analyzes student performance, completion rates, placement rates, and licensure rates (as appropriate).	Internal Records
(g)	Definition of "Satisfactory Academic Progress"	Satisfactory Academic Progress	NLTCC Website
(h)	Percentage of faculty who possess the highest degree possible in their respective fields	N/A	--
(3)	Measurements of Academic Achievement	Results / Link to Site of Publication	Reporting Agency / Source of Supporting Data
(a)	Freshman-to-sophomore retention rate	College Navigator – Retention	IPEDS
(b)	Graduation rates (100%, 150%, and 200% of normal time to complete)	College Navigator – Retention	IPEDS
(c)	Percentage of students enrolled in remedial courses	Louisiana Board of Regents – Statewide Student Profile – SSFSDDEV	Louisiana Board of Regents
(d)	Average time for a student to earn a degree	Louisiana Board of Regents – Statewide Student Profile – CMPLTTD	Louisiana Board of Regents
(e)	Average scores on externally validated, nationally benchmarked outcome assessments in core areas.	N/A	--
(f)	Measurements of student satisfaction	While this information is not published online, the College does survey all students who apply to graduate for their feedback on the quality of the College's academic programs and student services. The College also conducts student evaluations of courses in every semester	Internal Records
(g)	Measurements of employee satisfaction	While this information is not published online, employee comments are documented in annual personnel evaluations.	Internal Records

(h)	Average scores on graduate school admissions tests and licensure exams	N/A	--
(i)	Admission rate of baccalaureate degree recipients into graduate programs	N/A	--
(j)	Job placement rates by discipline	While this information is not published online, the College surveys graduating students on their employment status.	Internal Records
(3)	Indicators of Institutional Efficiency and Fiscal Conditions	Results / Link to Site of Publication	Reporting Agency / Source of Supporting Data
	Percentage of the institution's budget is spent on:		
(a)	<input type="checkbox"/> Instruction and Academic Support	IPEDS Data Center -- Finance	IPEDS
	<input type="checkbox"/> Research and Public Service	IPEDS Data Center -- Finance	IPEDS
	<input type="checkbox"/> Student Services	IPEDS Data Center -- Finance	IPEDS
	<input type="checkbox"/> Administrative Support	IPEDS Data Center -- Finance	IPEDS
	<input type="checkbox"/> Operation and Maintenance of Facilities	IPEDS Data Center -- Finance	IPEDS
(b)	Ratio of administrative staff to total staff	IPEDS Data Center -- Human Resources	IPEDS
(c)	Measurements of classroom and laboratory space utilization	Louisiana Board of Regents -- Facilities Inventory and Utilization System	Louisiana Board of Regents
(d)	General fund appropriations per in-state full-time equivalent student	IPEDS Data Center -- Finance	IPEDS
(e)	Total expenditures per full-time equivalent student	IPEDS Data Center -- Finance	IPEDS

[^] IPEDS is the Integrated Post Secondary Education Data System
^{*} Calculation: Number of Course Sections Taught by Faculty by Division Offering Course Fall 2022/Number of Faculty
^{**} History may consist of World History I, World History II, American History I, or American History II.
^{***} Requirement for AAS Industrial Instrumentation & Electrical Technology